THE RUSSIAN SYSTEM OF DESTROYING THE IDENTITY OF CHILDREN IN THE TOT*

*The temporary occupied territories*
THE RUSSIAN SYSTEM OF DESTROYING THE IDENTITY OF CHILDREN IN THE TOT

FORMS OF IMPLEMENTATION

- **FORMAL EDUCATION**
  - Preschool
  - School
  - Technical education
  - Higher education
  - Institutional care facilities and boarding schools

- **NON-FORMAL EDUCATION**
  - Children’s art centers
  - Sports schools
  - Music schools
  - Other

- **YOUTH MOVEMENTS (ORGANIZATIONS)**
  - Yunarmiya
  - Movement of the firsts (Dvizhenie pervykh)
  - Other

IMPLEMENTATION MECHANISMS

- **INDOCTRINATION**
- **MILITARIZATION**
- **DESTRUCTION OF THE UKRAINIAN COMPONENTS IN EDUCATION**
- **PROPAGANDA OF THE CULTURE OF WAR**

SCHEME OF «TRANSFERRING» CHILDREN FROM THE TOT FROM ONE GROUP TO ANOTHER THROUGH THE EDUCATION SYSTEM*

**OBJECT (who are directly targeted)**
- Children in institutional care
- Preschoolers
- Pupils
- Students

**EXECUTORS (who is implementing)**
- Federal bodies of the Russian government authorities
- The occupational state bodies of the so-called “Republic of Crimea”
- The institutions on culture, cinema and sports
- Educational and scientific institutions
- Local authorities
- The representatives of Russian traditional religious denominations
- The Russian Armed Forces’ veteran organizations / civic unions
- Media
- Citizens of the Russian Federation
- Families of children

*Should absence of a physical element in transfer of children ultimately disallow qualifying this practice as transfer from one group to another?
INDOCTRINATION

A systematic plan of actions aimed at imposing beneficial to the Russian Federation narratives which ought to be considered as an absolute truth without any criticism or doubt.

**INTENT**

To form an absolute readiness among the children and youth from the TOT to support the Russian government no matter what, eliminate any possibility for critical thinking while assessing Russian government’s actions and foster absolute belief in government-controlled narratives, with the practical preparedness to act for the benefit of the Russian state.

**PRIMARY NARRATIVES**

- **All-Russian civic identity**
  - Self-identification as a true citizen of the RF and feeling a sense of pride in belonging to the «great Motherland»
  - The greatness and exceptionality of Russia’s worldwide mission
  - The image of “Great Russia” as the state with an exceptional historical and existential mission of reassembling “inherent Russian lands”
  - Distorted perception of Ukraine as a «fascist» and «Nazi» state
  - Denying Ukraine’s existence as a separate state
  - Myth of «one nation» / «one state»

- **Patriotism**
  - Forming positive attitude towards and fostering acceptance of Russian traditional moral and spiritual values
  - Preparedness to sacrifice one’s own life in the name of the state, on the basis of the distorted historical memory of Russia’s past wars

- **Militarism**
  - Associating citizenship of the RF with service in the RF armed forces, readiness for self-sacrifice in the name of the state
  - Formation of the «enemy image» towards «unfriendly» countries: EU countries, the USA and others
  - Qualification of the so-called «SMO» (Special military operation) as a continuation of the «heroic struggle» against fascism and Nazism
  - «Existential threat» towards the RF emanating from the West

**MEANS OF INDOCTRINATION**

**FORMAL EDUCATION**

- Program material
  - Legal basis (Law on patriotic upbringing, state educational standard, programs etc)
  - Educational materials (textbooks, manuals etc)
  - System of teachers’ training

- Legal basis (Concepts of patriotic upbringing, Law on patriotic upbringing etc)
- Programs on patriotic events (federal and regional levels)
- Extracurricular classes «Conversations about the important» («Razgovory o vazhnom»)
- Thematic tours / museums
- Project «University shifts» («Universietskie smeny»)
- Thematic tours / museums
- «Existential threat» towards the RF emanating from the West

**INFORMAL EDUCATION**

- **youth organizations**
  - Yunarmiya
  - «Russian movement of schoolchildren»
  - Military-patriotic games «Zarnitsa», «Zarnichka»
  - Military-patriotic camps
  - History clubs
  - Festivals
  - Movie clubs

- **thematic events**
  - All-Russia
    - 9 May (Victory Day)
    - 23 February (Fatherland defendant’s Day)
    - 12 June (Russia Day)
    - 5 December (Volunteer Day)
  - regional
    - 18 March - «Reunification» of Crimea with Russia
    - 12 May - Liberation of Crimea from Nazi invaders
  - local
    - Liberation of city/ town / village from Nazi invaders
    - City Days
THE RUSSIAN SYSTEM OF DESTROYING THE IDENTITY OF CHILDREN IN THE TOT MILITARIZATION

INTENTS

MEANS OF MILITARIZATION

SPECIAL CLASSES
- «Lessons of courage» («Uroki muzhestva»)
- «Conversations about the important» («Razgovo-so o vazhnom»)
- Thematic lessons with «special guests»
- Other

SUPPORT ACTIONS
- Letter to a soldier
- Collecting goods for army support at schools
- Flashmobs
- Concerts of a patriotic character
- Other

MARKING OF EDUCATIONAL SPACE
- Memorial tables to the «heroes of the SMO»
- Memorial desks to the «heroes of the SMO»
- Renaming institutions in honour of the «heroes of the SMO»
- Murals on the WWII and Yunarmiya
- special exhibits on military and patriotic themes

Foster respect to the occupying power’s armed forces, legitimization of occupation

Stimulating service in the Armed Forces of the Russian Federation by fostering mental preparedness and motivation

Facilitating recruitment by providing practical military training and weapons handling

a systematic complex of deliberate actions, aimed at forming mental and practical readiness to serve in the Armed Forces of the Russian Federation and participate in hostilities on behalf of the RF, treating military service in the Armed Forces of the Russian Federation as own civic duty and acquiring necessary practical skills for its fulfillment
THE RUSSIAN SYSTEM OF DESTROYING THE IDENTITY OF CHILDREN IN THE TOT

DESTRUCTION OF THE UKRAINIAN COMPONENT OF EDUCATION

INTENT

to break the connection with everything Ukraine-related and absolutely preventing establishment of connection as such, to alienate from the cultural identity, language and national values of the country of the child’s residence and origin

MEANS OF IMPLEMENTATION

- Withdrawal of Ukrainian literature and books in Ukrainian language from libraries
- Prohibition on studying history of Ukraine and distortion of the role of Ukraine within the «history of Russia» course
- Termination of teaching in the Ukrainian language and of the Ukrainian language as such
- Imitating the presence of a Ukrainian component alongside the actual prohibition of everything Ukrainian
- Reformating of school museums with a focus on Russian militarism
- Closure of faculties and departments in institutions of higher education and science
- Formation of a hostile attitude towards everything Ukrainian, building false associations with «fascism» and «Nazism»
- Retraining teachers on subjects of the Ukrainian studies for teaching Russia-related subjects (language, literature, history etc.
- Termination of training specialists in the Ukraine-related subjects (language, literature, history etc) education and science
- Closure of Ukrainian cultural centers and museums
- Blocking access to Ukrainian educational online content (Prometheus and others)
- Persecution for using Ukrainian symbols (bullying, etc.) and distribution of Ukrainian content (music, songs, poems, etc.)
THE RUSSIAN SYSTEM OF DESTROYING THE IDENTITY OF CHILDREN IN THE TOT

PROPAGANDA OF THE “CULTURE OF WAR”

<table>
<thead>
<tr>
<th>INTENT</th>
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<tr>
<td>Forming positive attitudes towards wars held by the Russian Federation, readiness to follow the “heroic example” of the Russian military personnel and legitimation of the Russia-Ukraine war and occupation</td>
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MEANS OF DISSEMINATING PROPAGANDA

**CIRRICULAR**
- Textbooks
- Upbringing
- Meetings with veterans and participants of the so-called “SMO”

**EXTRACURRICULAR**
- School events
- School museums
- Memorial tables
- Memorial desks
- Concerts
- Competitions on military songs

**OFF-SCHOOL**
- General events
- Names of the institutions and streets
- Military-patriotic films
- Local events
- Yunarmiya membership

Photo from open sources. November 2022, Kerch, school #2 - ceremonial opening of a memorial plaque to a Russian soldier who died during Russia’s “special military operation” against Ukraine.
Our Mission

We are approaching the reintegration of the population of the de-occupied territories and laying the foundations for guarantees of non-repetition.

since 2011 from Ukrainian Crimea

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